|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Summative Assessment : Group Technology Project** | | | | |
|  |  |  |  |  |
| Teacher Name: **Ms. Pate** | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
|  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |
| Contributions | Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort. | Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard! | Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required. | Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate. |
| Working with Others | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares, with, and supports the efforts of others. Does not cause issues within the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. |
| Quality of Work | Provides work of the highest quality. | Provides high quality work. | Provides work that occasionally needs to be checked/redone by other group members to ensure quality. | Provides work that usually needs to be checked/redone by others to ensure quality. |
| Focus on the task | Consistently stays focused on the task and what needs to be done. Very self-directed. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some times. Other group members must sometimes give reminders to keep this person on task. | Rarely focuses on the task and what needs to be done. Has others do the work. |
| Monitors Group Effectiveness | Routinely monitors the effectiveness of the group, and makes suggestions to make it more effective. | Routinely monitors the effectiveness of the group and usually works to make the group more effective. | Occasionally monitors the effectiveness of the group and works to make the group more effective. | Rarely monitors the effectiveness of the group and does not work to make it more effective. |
| Problem-solving | Actively looks for and suggests solutions to problems. | Refines solutions suggested by others. | Does not suggest or refine solutions, but is willing to try out solutions suggested by others. | Does not try to solve problems or help others solve problems. Has others do the work. |
| Preparedness | Brings needed materials to class and is always ready to work with the group. | Almost always brings needed materials to class and is ready to work with the group. | Almost always brings needed materials but sometimes needs to settle down and get to work with the group. | Often forgets needed materials or is rarely ready to get to work with the group. |
| Group Assessment | All group members scored the individual in the high category in all areas of assessment. | All group members scored the individual in the high category in most areas of assessment. | Some group members scored the individual in the high category in most areas of assessment. | Some group members scored the individual in the low category in most areas of assessment. |
| Content of Project | Student demonstrated a full knowledge of the unit and was able to complete the assignment successfully. | Student demonstrated a semi-complete knowledge of the unit and was able to complete the assignment successfully. | Student demonstrated a lack of knowledge about the unit but completed the assignment successfully. | Student demonstrated a lack of knowledge about the unit and was unable to complete the assignment successfully. |

**Assessment Score: \_\_\_\_/36**

**Completion of Group Assessment (1 point for each member evaluated): \_\_\_\_\_/4**

**Participation in Jeopardy Game in class: \_\_\_\_\_/10**

**Total Score for Project: \_\_\_\_\_/50**